## ArsDigitaUniversity Month2:DiscreteMathematics -ProfessorShaiSimonson

## ProblemSet1 -Logic,Proofs,andMathematicalReasoning

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- a. Provethat  $a \to b$  is equivalent to  $\neg b \to \neg a$  using a truthtable.
- b. Proveitusing algebraicidentities.
- c. Provethat  $a \to b$  is not equivalent to  $b \to a$ .
- 2. Aristotle's Proofthat the Square Root of Twois Irrational.
  - a. Provethe *lemma*, usedby Aristotleinhis proof, which says that if  $n^2$  is even, so is n. (Hint: Remember that  $a \to b$  is equivalent to  $\neg b \to \neg a$ ).
  - b. Provethatthesquarerootof3isirrationalusingAristotle'stechniques. Makesuretoprovetheappropriatelemma.
  - c. If we use Aristotle's technique to *prove* the untrue assertion that the square root of 4 is irrational, where *exactly* is the hole in the proof?
  - d. Using the fact that the square root of two is irrational, prove that sin (  $\pi/4$ ) is irrational.
- 3. InADU -ball, you can score 11 points for a goal, and 7 for a near miss.
  - a. WriteaSchemeprogramthatprintsoutthenumberofgoalsandthe numberofnearmis sestoachieveagiventotalgreaterthan60.
  - b. Provethatyoucanachieveanyscoregreaterthan 60. Think inductively and experiment.
- 4. Provebyinductionthatthereare2 <sup>n</sup>possiblerowsinatruthtablewith nvariables.
- 5. IntherestroomofafancyItalia nrestaurantinMansfield,MA,thereisasignthat reads: *Pleasedonotleavevaluablesorlaptopcomputersinyourcar*. Assumingthatalaptopcomputerisconsideredavaluable,proveusingformal logic,thatthesentence *Pleasedonotleavevaluablesi nyourcar* isequivalentto thesignintherestroom.Provethat *Pleasedonotleavelaptopsinyourcar* isnot equivalent.
- 6. Provethat  $a \mid b$ , (anand b), which is defined to be  $\neg (a \land b)$ , is complete. Write  $(a \rightarrow b) \rightarrow b$  using just | (n and ), then using just | (n or ).
- 7. Showhowtouseatruthtableinordertoconstructaconjunctivenormalformfor anyBooleanformula *W*.Hint:Considerthedisjunctivenormalformfor ¬*W*.
- 8. Euclidprovedthatthereareaninfinitenumberofprimes, by assuming that *n* is the high estprime, and exhibiting an umber that he proved must either be prime itself, or else have a prime factor greater than *n*. Write ascheme program to find the smallest *n* for which Euclid's proof does *not* provide an actual prime number.

- 9. Youhaveprovedbe forethatatruthtablewith n variableshas  $2^{n}$  rows.
  - a. HowmanydifferentBooleanfunctionswith *n* variablesarethere?
  - b. For n=2, listall the functions and identify as many asyou can by name.
- 10. Provebyinductionthatfor n>4,  $2^n>n^2$ .
- 11. Guessthenumber of different ways for *n* peopletoarrange themselves in a straightline, and provey our guess is correctly induction.
- 12. Uselogicwithquantifiersandpredicatestomodelthefollowingthreestatements:

Allstudentsaretakingclasses.Somestudentsare notmotivated.Somepeople takingclassesarenotmotivated.

Prove, using resolution methods, that the third statement follows logically from the first two. (Reminder: You must take the conjunction of the first two statements and the negation of the hird, and derive a contradiction.)

- 13. The following algebraic idea is central for Karnaughmaps. Karnaughmaps area method of minimizing the size of circuits for digital logic design.
  - a. Using algebraic manipulation, prove that the two Boolean formula ebelow are equivalent. (Hint:  $x(a+\neg a)$  is equivalent to x.)  $\neg yx + \neg zy + \neg xz \qquad \text{and} \qquad \neg xy + \neg yz + \neg zx$
  - b. Verifyyourresultsusingatruthtable.
- 14. The exclusive -or operator  $\oplus$ , is defined by the rule that  $a \oplus b$  is true whenever a or b is true but not both.
  - a. Calculate  $x \oplus x$ ,  $x \oplus \neg x$ ,  $x \oplus 1$ ,  $x \oplus 0$ .
  - b. Proveordisprovethat  $x+(y \oplus z)=(x+y) \oplus (x+z)$
  - c. Proveordisprovethat  $x \oplus (y+z) = (x \oplus y) + (x \oplus z)$
  - d. Writeconjunctivenormalformanddisjunctivenormalformformulaefor  $x \oplus y$
  - e. The exclusive -or operatoris not *complete*. Which ones, if any, of the three operators {and, or, not} can be combined with exclusive -or to make a *complete* set.
- 15. The *n*thtrianglenumber  $T_n$  is defined to be the sum of the first n integers.
  - a. Provebyinductionthat  $T_n = n(n+1)/2$ .
  - b. Provealg ebraically using (a), that  $n^3 + (1+2+...+(n-1))^2 = (1+2+...(n-1)+n)^2$
  - c. Using(b)guessaformulafor1  $^{3}+2^{3}+3^{3}+...+n^{3}$ , and prove it by induction.
- 16. Guessaformulaforthesumbelow, and provey ouar eright by induction.

$$1+1(2)+2(3)+3(4)+...+$$
  $n(n+1)$